



JOHN J. REILLY CENTER

SCIENCE · TECHNOLOGY · VALUES

## Incentives

In addition to the primary benefit of intensive training and enhanced perspective, students participating in the program will receive:

- \$1,400 stipend
- 3 course credits (1 per term of participation)
- A certificate of completion

## Apply to the 2017 Program

To apply, you must be a first- or second-year doctoral student in science (natural or social) or engineering.

Applications accepted January 9–February 13

Applicants to be notified by March 13

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[reilly.nd.edu/srr](http://reilly.nd.edu/srr)



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# SRR

## Social Responsibilities of Researchers



*An NSF-funded training program in socially-engaged science and engineering research and leadership*

[reilly.nd.edu/srr](http://reilly.nd.edu/srr)

John J. Reilly Center for Science, Technology and Values  
453 Geddes Hall, University of Notre Dame

## What is SRR?

SRR helps students engage productively the larger-scale social and ethical issues related to their research by making the broader social and ethical context of scientific and engineering research an explicit concern. SRR combines training in ethics with social engagement and communication, and features sustained, discipline-specific mentoring for all fields of science and engineering—plus an ongoing practicum project to put this training to immediate use.

Because the social and ethical stakes of research are pressing even when the internal conduct of the research is impeccable, SRR is an important adjunct to training in the Responsible Conduct of Research (RCR) that focuses only on ethics inside the lab or in fieldwork.

## Goals of SRR

1. Increase your sophistication in understanding the broad societal context within which your work takes place
2. Learn to think about the impact your work could have, whether in downstream consequences or in social relevance
3. Communicate and interact better with the general public, stakeholders in your research, cross-disciplinary collaborators, and policy makers
4. Adapt your research to enhance its social relevance and impact, including modifying its process or goals, as is appropriate
5. Heighten your understanding of your values, motivations and ethical orientation, so you can drive further ethical change and defend against complacency
6. Be comfortable acting as a mentor and ethical model

## Year-Long Program

