



The **GLOBES Certificate in Environment and Society** is open to any student with environmental research interests currently enrolled in a doctoral program at Notre Dame. Students enrolled in terminal master's degree programs and the Law School are also welcome to apply.

How to apply:

1. Complete the 1-page application form (available online at reilly.nd.edu/globes)
2. Submit your CV or resume with your application.
3. Have your major advisor or DGS sign the application form and return to the GLOBES office.

Students accepted into the GLOBES Certificate Program are eligible for mini-grant award funds to support interdisciplinary research, admission into enrollment-restricted courses, and access to specialized training opportunities, among other opportunities afforded by the program.

For more information, contact:

GINNA ANDERSON, Administrative Coordinator
g.anderso@nd.edu
Website: reilly.nd.edu/globes

The GLOBES office is located in the Reilly Center,
Rm 434 Geddes Hall



JOHN J. REILLY CENTER
SCIENCE • TECHNOLOGY • VALUES

GLOBES
REILLY CENTER UNIVERSITY OF NOTRE DAME

**An Interdisciplinary Graduate
Certificate Program in
Environment and Society**

Scholarship Serving Nature and Society

GLOBES is an educational program of
**The John J. Reilly Center for
Science, Technology, and Values**
University of Notre Dame



Learning new ways of solving challenges to the environment in the 21st century

Human activities are affecting Earth's life support systems and threaten services essential to society. The **GLOBES Certificate in Environment and Society** is one step students can take to begin to solve and implement solutions to the vexing problems that affect the planet and humankind.

The GLOBES Certificate complements and broadens a traditional graduate program of study. **Learning Goals** are:

- Develop communications skills and leadership capabilities within a strong ethics framework
- Acquire expertise in a secondary field of interest to extend and complement primary dissertation research
- Engage with diverse publics, government, and non-profit agencies concerned with challenges to the environment
- Build professional resumes and enhance career opportunities with interdisciplinary research scholarship

GLOBES Students reflect on their GLOBES training:

"The experience working across disciplinary boundaries has helped me not only to obtain an excellent post-graduate placement, but I also feel well prepared to succeed in that placement."
Adam Bee (PhD 2011, Economics)

"GLOBES has broadened my thinking about ways in which my research interests can be applied to diverse human concerns. I've received training in communication of science to the public, the media, and policymakers."
Cameron Turner (PhD 2014, Biology)

"My experiences through the GLOBES program definitely helped me secure this fellowship. The combination of communications and policy training, international experience, and a diversity of courses was mentioned in the reviews."
Rachel Gentile (PhD Candidate, Biology)
John A. Knauss Marine Policy Fellow 2015



GLOBES Certification is a 3-part process

GLOBES students participate in a novel, interdisciplinary training program that 1) explores current topics in environmental and global health from multiple perspectives relevant to human society, 2) builds cross-disciplinary relationships and research collaborations, and 3) teaches communication and leadership skills for engaging new audiences. Details of this training include:

Interdisciplinary Training:

(2 seminars and 2 training modules for total of 4 credits)

Upon admission, GLOBES students enroll in a 1-credit course each semester during their first two years. The GLOBES Seminar takes place during Fall Semester and uses a current topic as a lens to examine how different fields work together to address contemporary, environmental issues. A Training Module (intensive, short course format) is held during Spring Semester and alternates *communication skill training* with *environmental policy* and other topics on an annual basis.

Integrative Research Component:

Students develop an interdisciplinary research project as a component of the dissertation, extending the disciplinary themes along an applied policy, societal, or novel dimension not generally considered in the student's field of study. This project can take the form of a chapter of the dissertation or its equivalent (e.g., publication or other media product).

Community of Scholars:

Students are active contributors to the GLOBES community by participating in group projects, discussion groups, and formal and informal gatherings that make up the GLOBES interdisciplinary training experience. More senior students welcome and mentor new students into the program.